

**PLANNED INSTRUCTION**

**A PLANNED COURSE FOR:  
Careers and Future Readiness**

**Time/Credit for the course-** Half Year/One Semester  
**Curriculum Writing Team-**Rick Batista, Mark Van Acker

Grade Level: 7

Date of Board Approval: July 14, 2022

### **Grading**

Quizzes-45%

Projects-40%

Classwork-10%

HW/Participation-5%

## **Curriculum Map**

**Overview**-This course is designed to assist students in researching careers, and post-secondary education and training. Each student will develop a career plan based on interests and aptitudes as well as personal exposure to various career choices. Post-Secondary education and training, and career comparisons will be utilized for students to be better prepared for choosing post-secondary education and training, and careers. Introduction to financial literacy regarding loans, budgeting, spending, and saving and how they relate to post-secondary education and the workforce will be discussed.

**Marking periods 1 and 2 or 3 and 4 depending on Room Availability-Units 1,2,3, 4-70 Days**

### **Goal:**

Marking Period Goals: Introduce and understand the basics of....

- Post-secondary education and training
- Career awareness and preparation
- Career acquisition
- Career retention and advancement
- Entrepreneurship

**Marking period 2 or 4 depending on Room Availability - Unit 5-20 Days**

### **Goal:**

Marking Period Goals-Students will be able to identify and explain the “7 Habits of Highly Effective Teens” (or similar personal development/leadership book) and develop effective leadership skills.

- Habit 1-Be Proactive-understanding the things in life you can control.
- Habit 2-Begin with the end in mind-Have a big picture and goals. Draw a map of where you want to go, and then get there.
- Habit 3-Put first things first-Do the important things first and plan on how to achieve them.

- Habit 4-Think Win Win-Life is not a competition. There is enough to go around.
- Habit 5-Seek First to Understand then to be Understood
- Habit 6-Synergy-It's not my way or your way, but a better way
- Habit 7-Sharpen the Saw-Take time to renew yourself.

### **Big Ideas-**

- Responsible consumers use effective resource management to accomplish individual, family, and community goals.
- Families are the fundamental unit of society; strong families empower individuals to manage the challenges of living and working in a diverse, global society.
- Comprehensive planning leads to effective career decisions
- Understanding and demonstrating workplace skills and knowledge is paramount in the career acquisition process.
- There is a definitive relationship between education and career planning and choice.
- Entrepreneurs tend to exemplify unique combinations of personal characteristics that tend to distinguish them from other people.
- Careful planning is fundamental to success.

## **Textbook and Supplemental Resources:**

### **Materials and Resources**

*7 Habits of Highly Effective Teens Book* –Sean R Covey, Franklink Covey

*7 Habits of Highly Effective Teen Workbook*- Sean R Covey, Franklink Covey

SmartFutures.com Career Artifact Website

Next Gen Personal Finance website and materials

- Alternative to 4-year college unit
- College
- Career
- Entrepreneurship

### **Supplemental Reading Material**

- Career and Technology articles from Scholastic
- Vocabulary by topic: college, career exploration, financial literacy, entrepreneurship, 7 Habits

### **Websites/Extensions**

- Next Gen Personal Finance
- PBS Two Cents-video lessons
- PA CareerZone
- FBI Safe Online Surfing Website

### **Supplemental Videos/Materials/Activities**

- Dirty Jobs (excerpts)-TV Program
- Shark Tank (excerpts)-TV Program
- Broke (excerpts)-Documentary
- Borrowed Future (excerpts)-Documentary
- Next Gen Personal Finance
  - Saving
  - Budgeting
  - Investing
  - Finding work during high school unit
- School related poster/art decorating contests including April's Autism Awareness Contest, Earth Day poster, Teacher Appreciation Cards, and similar activities,

## **Curriculum Plan**

**Unit 1: Alternatives to Four Year Education**

**Time Range    15 Days**

**Standards:**

- 13.1: Career Awareness and Preparation
- 13.2: Career Acquisition (Getting a Job)
- 13.3: Career Retention and Advancement
- 13.4: Entrepreneurship
- 11.1: Financial and Resource Management
- 11.2: Balancing Family, Work, and Community Responsibility
- CC.1.2: Reading Informational Text: Students read, understand, and respond to informational text – with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence.

**Objectives:**

1. Identify alternatives to a four year college education (DOK 1, 2)
2. Explain what is meant by alternatives to four-year education. (DOK 1, 2)
3. Describe changes in the workplace. (DOK 1, 2)
4. Analyze how the changes in the job market affect education needs in society. (DOK 3, 4)
5. Analyze how to enter the career of your choice and the type of education needed. (DOK 3, 4)

**Core Activities:**

1. Alternative to Four Year Degree Activity and quiz. Students will read articles, watch videos, and answer questions on the topic.
2. Enlisting in the Military Activity and quiz. Students will read articles, watch videos, and answer questions on the topic.
3. Associates Degree Activity and quiz. Students will read articles, watch videos, and answer questions on the topic.
4. Trade School Activity and quiz. Students will read articles, watch videos, and answer questions on the topic.
5. Alternative to Four Year Education Research Project.
- 6.

**Assessments****Diagnostic:**

1. In Class assignments and worksheets
2. Class discussions

**Formative:**

1. In Class assignments
2. Class Discussions

3. Reading assignment

**Summative**

1. Quiz upon completion of each activity.
2. SmartFutures.com Activities
3. Project

**Unit 2: College**

**Time Range 20 Days**

**Standards:**

- 13.1: Career Awareness and Preparation
- 13.2: Career Acquisition (Getting a Job)
- 13.3: Career Retention and Advancement
- 11.1: Financial and Resource Management
- 11.2: Balancing Family, Work, and Community Responsibility
- CC.1.2: Reading Informational Text: Students read, understand, and respond to informational text – with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence.

### **Objectives:**

1. Identify costs and things to consider about a college education. (DOK 1, 2)
2. Explain the personal and financial benefits of college (DOK 1, 2)
3. Describe changes in the workplace. (DOK 1, 2)
4. Analyze how the changes in the job market affect education needs in society. (DOK 3, 4)
5. Analyze how to enter the career of your choice and the type of education needed. (DOK 3, 4)

### **Core Activities:**

1. College Costs Activity and Quiz. Students will read articles, watch videos, and answer questions on the topic.
2. Scholarships and Grants Activity and Quiz. Students will read articles, watch videos, and answer questions on the topic.
3. Student Loans Activity and Quiz. Students will read articles, watch videos, and answer questions on the topic.
4. College Research Project

## **Assessments**

### **Diagnostic:**

1. In Class assignments and worksheets
2. Class discussions

### **Formative:**

1. In Class assignments
2. Class Discussions
3. Reading assignment

### **Summative**

1. Quiz upon completion of each activity.
2. SmartFutures.com Activities
3. Project

## **Unit 3: Careers**

**Time Range 20 Days**

### **Standards:**

- 13.1: Career Awareness and Preparation

- 13.2: Career Acquisition (Getting a Job)
- 13.3: Career Retention and Advancement
- 11.1: Financial and Resource Management
- 11.2: Balancing Family, Work, and Community Responsibility
- CC.1.2: Reading Informational Text: Students read, understand, and respond to informational text – with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence.

### **Objectives:**

1. Identify costs the basics of choosing a career. (DOK 1, 2)
2. Explain the personal and financial benefits of different career choices (DOK 1, 2)
3. Describe changes in the workplace. (DOK 1, 2)
4. Identify how workplace changes affect one's career outlook. (DOK 3, 4)
5. Analyze how the changes in the job market affect education needs in society. (DOK 3, 4)
6. Analyze how to enter the career of your choice and the type of education needed. (DOK 3, 4).

### **Core Activities:**

1. Career Basics Activity and Quiz. Students will read articles, watch videos, and answer questions on the topic.
2. Choosing a Career and Workplace Skills Activity and Quiz. Students will read articles, watch videos, and answer questions on the topic.
3. Finding a Job Activity and a Quiz. Students will read articles, watch videos, and answer questions on the topic.
4. Finding a Job Activity and Quiz Students will read articles, watch videos, and answer questions on the topic.
5. Career Research Project

## **Assessments**

### **Diagnostic:**

1. In Class assignments and worksheets
2. Class discussions

### **Formative:**

1. In Class assignments
2. Class Discussions
3. Reading assignment

### **Summative**

1. Quiz upon completion of each activity.
2. SmartFutures.com Activities
3. Project

## **Unit 4: Entrepreneurship**

**Time Range 15 Days**

### **Standards:**



- 13.1: Career Awareness and Preparation
- 13.2: Career Acquisition (Getting a Job)
- 13.3: Career Retention and Advancement
- 13.4: Entrepreneurship
- 11.1: Financial and Resource Management
- 11.2: Balancing Family, Work, and Community Responsibility
- CC.1.2: Reading Informational Text: Students read, understand, and respond to informational text – with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence.

### **Objectives:**

1. Identify opportunity cost of building a business over college and career training. (DOK 1, 2)
2. Explain the personal and financial benefits of different career choices (DOK 1, 2)
3. Describe changes in the workplace. (DOK 1, 2)
4. Identify how workplace changes affect one's career outlook. (DOK 3, 4)
5. Analyze how the changes in the job market affect education needs in society. (DOK 3, 4)
6. Analyze how to enter the career of your choice and the type of education needed. (DOK 3, 4)

### **Core Activities:**

1. What is and Entrepreneur Activity and Quiz. Students will read articles, watch videos, and answer questions on the topic.
2. How to Start a Business Activity and Quiz. Students will read articles, watch videos, and answer questions on the topic.
3. How to Build a Business Activity and a Quiz. Students will read articles, watch videos, and answer questions on the topic.
4. Entrepreneur Research Project

## **Assessments**

### **Diagnostic:**

1. In Class assignments and worksheets
2. Class discussions

### **Formative:**

1. In Class assignments
2. Class Discussions
3. Reading assignment

### **Summative**

1. Quiz upon completion of each activity.
2. SmartFutures.com Activities
3. Project

## **Unit 5: Leadership**

**Time Range 20 Days**

**Standards:**

- 11.2: Balancing Family, Work, and Community Responsibility
- CC.1.2: Reading Informational Text: Students read, understand, and respond to informational text – with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence.

**Eligible Content:**

- E07.B-K.1.1 Demonstrate understanding of key ideas and details in informational texts
- E07.B-K.1.1.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences, conclusions, and/or generalizations drawn from the text.

**Objectives:**

1. Identify the 7 Habits of Highly Effective Teens (DOK 1, 2)
2. Identify the areas of your life where you demonstrate 7 Habits of Highly Effective Teens (DOK 1, 2)
3. Analyze how the 7 Habits of Highly Effective Teens can be incorporated into your own life. (DOK 3, 4)
4. Analyze how the 7 Habits of Highly Effective Teens can help you develop a more effective life. (DOK 3, 4)

**Core Activities:**

1. 7 Habits Study Guide and in class reading and answering of questions.
  - a. Study Guide broken down by habit with page numbers
2. 7 Habits Quizzes
  - a. Principles and Paradigms and RBA quiz
  - b. Habit 1 and 2 Quiz
  - c. Habit 3 and 4 Quiz
  - d. Habit 5, 6, and 7 Quiz

**Assessments****Diagnostic:**

1. In Class assignments and worksheets
2. Class discussions

**Formative:**

1. In Class assignments
2. Class Discussions
3. Reading assignment

**Summative**

1. Quiz upon completion of assigned Habit.